

## ALEXANDER ELEMENTARY

1601 W. Bramlett Road  
Greenville, SC 29611

**GRADES** K-5 Elementary School

**ENROLLMENT** 336 Students

**PRINCIPAL** Martha Gamble Hall 864-241-3373

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	13	63	50	3

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Unsatisfactory	N/A
<b>2002</b>	Below Average	Excellent	N/A
<b>2003</b>	Average	Average	No
<b>2004</b>	Average	Unsatisfactory	Yes

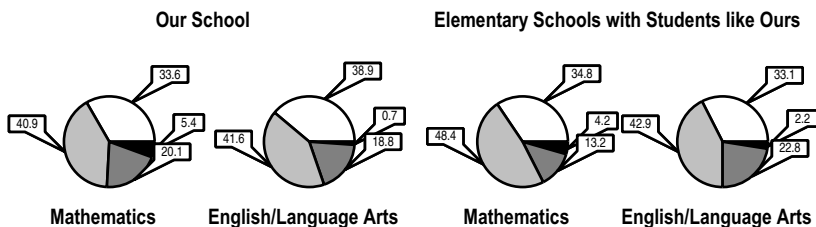
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	171	98.8	38.5	41.9	18.9	0.7	31.1	Yes	Yes
<b>Gender</b>									
Male	98	98.0	45.8	36.1	18.1	0.0	31.3		
Female	73	100.0	29.2	49.2	20.0	1.5	30.8		
<b>Racial/Ethnic Group</b>									
White	60	100.0	26.3	49.1	22.8	1.8	40.4	Yes	Yes
African-American	90	98.9	47.2	34.7	18.1	0.0	25.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	21	95.2	42.1	47.4	10.5	0.0	26.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	132	99.2	29.5	47.3	23.2	0.0	36.6		
Disabled	39	97.4	66.7	25.0	5.6	2.8	13.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	171	98.8	38.5	41.9	18.9	0.7	31.1		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	98.8	38.3	41.8	19.1	0.7	30.5		
<b>Socio-Economic Status</b>									
Subsidized meals	141	98.6	42.7	37.9	18.5	0.8	30.6	Yes	Yes
Full-pay meals	30	100.0	16.7	62.5	20.8	0.0	33.3		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	171	100.0	33.6	40.9	20.1	5.4	34.9	Yes	Yes
<b>Gender</b>									
Male	98	100.0	39.3	35.7	20.2	4.8	33.3		
Female	73	100.0	26.2	47.7	20.0	6.2	36.9		
<b>Racial/Ethnic Group</b>									
White	60	100.0	24.6	40.4	29.8	5.3	50.9	Yes	Yes
African-American	90	100.0	37.5	44.4	13.9	4.2	23.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	21	100.0	45.0	30.0	15.0	10.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	132	100.0	23.9	46.9	22.1	7.1	39.8		
Disabled	39	100.0	63.9	22.2	13.9	0.0	19.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	171	100.0	33.6	40.9	20.1	5.4	34.9		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	100.0	33.8	40.8	19.7	5.6	35.2		
<b>Socio-Economic Status</b>									
Subsidized meals	141	100.0	36.0	40.0	18.4	5.6	33.6	Yes	Yes
Full-pay meals	30	100.0	20.8	45.8	29.2	4.2	41.7		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	59	98.3	28.0	44.0	26.0	2.0	28.0
	<b>Grade 4</b>	63	100.0	43.1	49.0	7.8	N/A	7.8
	<b>Grade 5</b>	48	100.0	56.8	40.9	2.3	N/A	2.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	54	100.0	38.5	26.9	32.7	1.9	34.6
	<b>Grade 4</b>	55	98.2	34.0	42.6	23.4	N/A	23.4
	<b>Grade 5</b>	62	98.4	42.9	55.4	1.8	N/A	1.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	59	100.0	24.0	54.0	22.0	N/A	22.0
	<b>Grade 4</b>	63	98.4	15.7	66.7	13.7	3.9	17.6
	<b>Grade 5</b>	48	100.0	38.6	50.0	11.4	N/A	11.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	54	100.0	30.8	46.2	19.2	3.8	23.1
	<b>Grade 4</b>	55	100.0	35.4	27.1	27.1	10.4	37.5
	<b>Grade 5</b>	62	100.0	35.7	46.4	16.1	1.8	17.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 336)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	7.2%	Down from 8.8%	3.5%	2.7%
Attendance rate	96.2%	Up from 96.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%		5.5%	3.5%
Eligible for gifted and talented	6.9%	Up from 6.5%	5.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.2%	Up from 11.1%	8.0%	8.2%
Older than usual for grade	3.3%	Down from 4.7%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.9%	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	27.6%	Up from 27.3%	48.7%	51.4%
Continuing contract teachers	75.9%	Up from 69.7%	80.0%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.2%	0.0%
Teachers returning from previous year	85.2%	Up from 83.5%	83.0%	86.7%
Teacher attendance rate	95.8%	Down from 99.0%	94.7%	94.9%
Average teacher salary	\$37,820	Down 0.6%	\$39,494	\$40,760
Prof. development days/teacher	11.2 days	Up from 5.1 days	13.4 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Up from 12.0 to 1	17.2 to 1	18.9 to 1
Prime instructional time	91.1%	Down from 94.7%	88.9%	90.0%
Dollars spent per pupil*	\$7,813	Up 12.6%	\$6,912	\$6,044
Percent of expenditures for teacher salaries*	66.2%	Up from 62.9%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Alexander Elementary School is a Title I school located in a greatly diverse community. Our school motto "Every child reading, writing, and doing math well" is a constant reminder to students and staff as well that all Alexander students are expected to succeed. After-school programs, a homework center, reduced class sizes and parent programs have all contributed to major strides in student performance.

Data indicates student test scores have progressed from Unsatisfactory to Average. Direct instruction along with the teaching of standards has promoted such success.

A Parent Coordinator was hired, resulting in a significant increase in parent involvement. We now have parents coming to school on a regular basis to help teachers and to aid children in their efforts toward success. A Parent Resource Center was established to help parents assist their children in core academics. Computers were included in this parent center with software for parent/student use. Several area businesses also offered varied support.

Our first drill team was organized and participated in the Armed Forces Day Parade under the direction of the Furman University ROTC. Our Summer Writing Camp provided student growth in writing skills.

We are confident that all Alexander Eagles will soar to new heights in the coming school year.

Ms. Melissa Blackshire, SIC Chairperson  
Ms. M. Gamble Hall, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	55	22
Percent satisfied with learning environment	93.5%	77.8%	85.7%
Percent satisfied with social and physical environment	93.3%	81.8%	95.0%
Percent satisfied with home-school relations	58.1%	87.3%	71.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.